

Geography Alive: Stage 1 Geography (Topic 1; Unit 1)

Lesson 7: Presenting a weather forecast		
Content focus: In this lesson students work towards presenting an oral weather report to an audience. In preparation for this, they discuss the elements of the weather which could be mentioned, and the maps and diagrams which could be used. The skills of presenting information orally are central to this lesson.		Resources: <ul style="list-style-type: none">• Large sheets of paper for maps or diagrams• Broad coloured pens
Key inquiry questions: <ul style="list-style-type: none">• How does observed data about the weather help us to understand patterns of weather in a particular place?	Outcomes: <i>A student:</i> <ul style="list-style-type: none">• identifies ways in which people interact with and care for places in terms of the weather• communicates geographical information and uses geographical tools for inquiry.	Lesson sequence: <ul style="list-style-type: none">• Step 1: The teacher talks to students about weather reports they have seen on television, perhaps showing an example.• Step 2: Class members are placed into groups. Each group can nominate two presenters, a camera person, a director, and any other role thought appropriate.• Step 3: The groups then work out a plan about the characteristics of the weather they will report on. The teacher might suggest some scenarios.• Step 4: Each group draws any diagram they wish to use, or uses an existing map.• Step 5: Each group gives their brief presentation in front of the class.